



Perth International College of English

Teaching – a commitment to excellence

Why our courses achieve the best results:

- **Classes** An average of 12 and a maximum of 15 students per class.
- **Teachers** All P.I.C.E. teachers have qualifications approved by the Australian government. Many have had experience teaching overseas. The accent at P.I.C.E. is international.
- **Materials** Class materials are included in the price. Students purchase course books.
- **Tests** Regular testing, weekly and bi-monthly, ensures students are always at their correct level.
- **Counselling** Academic counselling for further study opportunities from qualified P.I.C.E. staff.

A sample timetable – General Intensive English

Time	Monday	Tuesday	Wednesday	Thursday	Friday
TEXT – BASED INTEGRATED SKILLS		PROGRESS CHECK			
9:00-10:30	Homework feedback Grammar Speaking (accuracy)	Speaking (exchanging ideas from reading homework) Authentic Listening (radio news)	Homework feedback Reading and Vocabulary (guessing meaning from context)	Listening and Pronunciation (features of connected speech)	Weekly test
B R E A K					
10:45-12:15	Speaking and Listening (functional English – fluency)	Vocabulary and Pronunciation (keeping vocab. records/developing learner autonomy)	Grammar and Speaking (role-play – fluency and accuracy)	Writing (organisation and cohesion/paragraphs)	Feedback on test (error correction strategies)
L U N C H					
ELECTIVE PROGRAMME eg Focus on Reading and Writing (Topic Based)					
1:00-2:30	Reading sub-skills: make predictions. read for main idea. scan for details. Speaking: relate personal experience to text.	Writing: construct complete sentences. edit incomplete or incorrect sentences.	Vocabulary: word definitions. Synonyms. vocab classification. Writing: develop interview questions.	Grammar: descriptive and possessive adjectives Reading: recognise personal attitudes and preferences.	Guided self study/ guided school activity: (eg beach volleyball, sailing, aquarium)
2:30-3:30	Guided self-study (optional)				
Homework	Reading a newspaper article.	Converting notes into writing	Speaking interview native speakers	Journal writing/ revision for weekly test	Listening and note taking (watch TV news)
Until 5:00 pm	Free access to computers, audio equipment and library materials				